

RESUMÉ

Myrna B. Shure, Ph.D

1500 Locust St. # 3311
Philadelphia, Pa. 19102
(215) 732-4454 (home)
(215) 553-7120 (office)
e-mail: mshure@drexel.edu

Place of Birth
Chicago, IL

Date of Birth
9/11/37

Education

Major Field

Degree Year

Cornell University	Child Development & Family Relationships	Ph.D	1966
Cornell University	Child Development	M.A.	1961
University of Illinois	Sociology	B.A.	1959
University of Colorado	Liberal Arts	---	---

Appointments

Institution

Rank

Year

Now Drexel University	Professor Emeritus	2012-present
MCP/Hahnemann University	Research Professor	1997-2012
Hahnemann University	Professor	1980-97
Philadelphia, PA	Associate Prof.	1973-80
	Assistant Prof.	1970-73
	Senior Instructor	1969-70
	Instructor	1968-69
Temple University	Assistant Prof.	1967-68
Department of Psychology	Instructor	1965-67
Philadelphia, Pa.	(completed Cornell Ph.D, 1966)	
University of Rhode Island	Instructor and	1961-62
Kingston, R.I.	Head Teacher, Laboratory Nursery School	

Courses Taught

Level

Observation of Preschool Children	Undergraduate
Introductory Psychology	Undergraduate
Developmental Psychology	Undergraduate and Graduate
Adolescent Psychology	Undergraduate and Graduate
Introductory Statistics	Graduate
Community/Prevention	Graduate
Grantwriting	Graduate
Scaling	Graduate
Soc. Prob. Solving/Psychopathology	Graduate

Membership in Scientific Societies

American Psychological Association	Fellow, January,	1981
Division 27 (Community Psychology)	Fellow, January,	1981
Division 7 (Developmental Psychology)	Fellow, January,	1982
Division 46 (Media Psychology)	Fellow, January,	1998
Division 16 (School Psychology)	Member, January	1997
Division 37 (Child & Family Policy & Practice)	Fellow, January	2016
Division 43 ((Couple & Family Psychology)	Member, January	2015
Division 17 (Counseling Psychology)	Member, January	2015
Pennsylvania Psychological Association	Fellow, December,	1985
American Educational Research Association	Fellow, April,	2009
Society for Research in Child Development		
National Association for the Education of Young Children		
National Association of School Psychologists		
Pennsylvania Association of School Psychologists		
American Orthopsychiatric Association		

National Committees

Division of Community Psychology, American Psychological Ass'n

a) Chairperson, Membership Committee	1979-80
b) Member, Awards and Nominations Committee	1980-81; '86-87
c) Elected Member-At Large, Executive Committee	1980-83

National Institute of Mental Health

Member, Initial Review Group (IRG), Child, Family, and Prevention Panel, Life Course Review Committee	1980-84
--	---------

Editorial Board

American Journal of Community Psychology	1980-83
Journal of Applied Developmental Psychology	1981-95

Guest Reviews

Journal of Consulting and Clinical Psychology	Joseph P. Kennedy Jr. Foundation (grant review)
National Science Foundation (grant reviews)	W. T. Grant Foundation (grant reviews)
Child Development	Journal of Community Psychology
Developmental Psychology	Psychological Review
	J. School Psychology

Awards and Recognitions

Lela Rowland Prevention Award, *National Mental Health Ass'n*, 1982 (with George Spivack, Marshall Swift, Kathryn Healey).

Distinguished Contribution Award, Division of Community Psychology, *American Psychological Association*, Toronto, August, 1984 (With George Spivack).

Published response: ICPS and Beyond: Centripetal and centrifugal forces, *American Journal of Community Psychology*, 1985, 13, 221-243.

Awards/Recognitions con't

American Psychological Ass'n (APA) Task Force on Promotion, Prevention, and Intervention Alternatives in Psychology, 1986 (with George Spivack).

American Psychological Association (APA) Task Force on Model Programs (for I Can Problem Solve), Section on Clinical Child Psychology, Division of Clinical Psychology and Division of Child, Youth, and Family Services (1993).

University of Utah and Office of Juvenile Justice and Delinquency Prevention, Strengthening America's Families Project (1996), and in collaboration with the Center for Substance Abuse Prevention (2000). Raising a Thinking Child Workbook (exemplary program).

Parents' Choice Award for Raising a Thinking Child [Book and Audio, 1996], and for Raising a Thinking Preteen [Trade Book, 2001]

Parents' Guide Award for Raising a Thinking Child ("Classic"), Raising a Thinking Child Workbook (2000), and Raising a Thinking Preteen (2001).

Mid-Atlantic Region of Health and Human Services recognized I Can Problem Solve and Raising a Thinking Child among the top six violence prevention programs in a six state area (December, 1997).

National Ass'n of School Psychologists, recognized I Can Problem Solve and Raising a Thinking Child as exemplary mental health programs, 1998.

Phila. Chapter. Women in Communications, Sarah Award, Category: Education (for 30 years of work in prevention), June 10, 1998.

Substance Abuse and Mental Health Services Admin. (SAMSHA), recognized I Can Problem Solve and Raising a Thinking Child as evidenced-based exemplary violence prevention programs, 1999.

Pennsylvania School Counselors Ass'n, recognized I Can Problem Solve and Raising a Thinking Child as examples of Best Practices in school counseling, 1999.

Psychology in the Media Award, Pennsylvania Psychological Association, June 18, 1999

US Departments of Education and Justice: Model Violence Prevention Program, Annual Report on School Safety, I Can Problem Solve, 1999.

Center for the Study of Prevention of Violence, BluePrints for Violence Prevention, Promising Program, I Can Problem Solve, 1999.

American Federation of Teachers: Effective research-based discipline and violence prevention program, I Can Problem Solve, 2000.

New Jersey Department of Education: Character Education Programs of Merit, I Can Problem Solve, and Raising A Thinking Child, 2000.

Awards/Recognitions con't

US Department of Education: Promising Safe, Disciplined, and Drug-Free Schools Program, I Can Problem Solve, 2001.

Center for Substance Abuse Prevention: Prevention Division Support System, Promising Program, 2001.

Who's Who in America (1996 - present). Biographee, Princeton, NJ: Marquis Publications.

American Psychological Association (2004): Research recognized for Psychology Matters, a web-based compendium of psychological research that demonstrates the application and value of psychological science in our everyday lives.

Office of Juvenile Justice and Delinquency Prevention [OJJDP] (2006' 2012), promising program.

National Registry of Evidence-Based Programs and Practices (NREPP), a searchable on-line registry that identifies scientifically based approaches to prevention and treatment of mental and/or substance-abuse disorders that can be readily disseminated to the field, 2012.

The New York State Office of Alcoholism and Substance Abuse Services (OASIS) Bureau of Prevention Services added to the Registry of Evidence-Based Programs and Strategies (REPS), 2013.

The Collaborative for Academic, Social, and Emotional Learning, a CASEL SElect program, 2002, 2012.

Lifetime Achievement Award in Prevention, Society of Counseling Psychology – Prevention Section, American Psychological Association, 2015.

Lifetime Achievement Award, Center for the Promotion of Social & Emotional Learning (CPSEL), 2021.

Research Grants

Shure, M. B. A study of problem-solving thinking among preschool children and its implications for a preventive mental health program. Daughter Grant #72O-2O-O15O, National Institute of Health, 12/15/7O - 12/14/71 (\$1,000).

Shure, M. B. (P.I.) Spivack, G. (Co-P.I.) #MH 2O372, NIMH

<u>Dates</u>	<u>Year of Grant</u>		<u>Direct Cost</u>
9/1/71 - 8/31/72	O1	A mental health program	\$35,236
9/1/72 - 8/31/73	O2	for preschool children	\$47,577
9/1/73 - 8/31/74	O3	A mental health program	\$44,683
9/1/74 - 8/31/75	O4	for mothers of young children	\$49,885

Research Grants (con't)

Shure, M. B. (P.I.) Spivack, G. (Co-P.I.) #MH 27741, NIMH

<u>Dates</u>	<u>Year of Grant</u>		<u>Direct Cost</u>
9/1/77 - 8/31/78	O1	Interpersonal problem	\$36,028
9/1/78 - 8/31/79	O2	solving in ten-year-olds	\$45,410

Shure, M. B. Interpersonal problem solving as a behavioral mediator in ten-year-olds.
Biomedical Research Support Grant #5-SO7-RRO5413, National Institute of Health,
4/1/80 - 3/31/81 (\$2,500).

Shure, M. B. (P.I.) Spivack, G. (Co-P.I.) #MH 35989, NIMH

<u>Dates</u>	<u>Year of Grant</u>		<u>Direct Cost</u>
8/1/82 - 7/31/83	O1	Problem solving and	\$80,020
8/1/83 - 7/31/84	O2	mental health of	\$80,742
8/1/84 - 7/31/85	O3	10-12 year olds	\$75,523

Spivack, G. (P.I.) Shure, M. B. (CO-P.I.) Hahnemann University Preventive Intervention Research Center (PIRC), #15OMH 38425, NIMH, 9/1/83 - 8/31/86 (\$578,750).

Spivack, G. (P.I.) Shure, M. B. (Co-P.I.) Primary prevention of mental health for young children: A demonstration project. The Pew Charitable Trust, 9/1/83-8/31/86 (\$111,000).

Shure, M. (P.I.) Spivack, G. (Co-P.I.) #MH 40801, NIMH

<u>Dates</u>	<u>Year of Grant</u>		<u>Direct Cost</u>
7/1/87-6/30/88	O1	Interpersonal	\$108,956
7/1/88-6/30/89	O2	problem	\$163,760
7/1/89-6/30/90	O3	solving	\$ 64,274
7/1/90-7/01/91	O4	and	\$ 76,096
7/1/91-6/30/92	O5	prevention	\$ 75,430

Foundation/Gov't Grants for Media

Shure, M. B. Community Programming for Effective Parenting Skills (Radio), The Barra Foundation, 5/92 - 6/92 (\$5,000).

Shure, M. B. I Can Problem Solve for Radio, The National Association of School Psychologists Children's Fund, 5/94 - 5/95 (\$5,000).

Shure, M. B. Raising A Thinking Child: A Radio Series, The Vanguard Group Foundation, 10/95 - 9/96 (\$5,000).

Shure, M. B. Raising A Thinking Child: A Radio Series, The Vanguard Group Foundation, 7/97 - 6/98 (\$5,000)

Foundation/Gov't Grants for Media con't

Shure, M. B. Primary Prevention in the Public Eye: Parenting Tips on the Air. New Jersey Dep't of Juvenile Justice and Delinquency Prevention, 10/05 – 9/06 (\$15,000).

Shure, M. B. Prevention of Mental Health Disorders: Parenting Tips on the Air. Clayman Family Foundation, 1/09 – 12/09 (\$10,000).

Shure, M. B. A Closer Look: Talking About Kids. Clayman Family Foundation, 8/13 - 6/14 (\$4,500); The Houston Foundation, 5/13 – 4/14 (\$3,500).

Service Contracts

Shure, M. B., and Spivack, G. Mental health program for Get Set Day Care, Contract #3173-O1-637, Title IV-A, Get Set Day Care, Consultant and Contract Services, 11/1/73-2/28/74 (\$3,850).

Shure, M. B. Mental health program for Get Set Day Care, Contract #3175-O1-637, Title IV-A: Get Set Day Care, Consultant and Contract Services, 12/17/74 - 6/30/75 (\$2,200).

New Jersey State Department of Education, Registered Professional Development Provider, 2000 - present.

Mississippi Department of Education, Approved Contract Provider, 2002 - present

New York City Board of Education, Approved Contract Provider, 2002 - 2005.

School District of Philadelphia, Violence Prevention Training for Parents and Teachers of Young Children, Contract # 513/F03, 2003 (\$16,000); 2003-04 (\$25,000).

Consultant Contracts

Stanford Research Institute, for National Day Care Evaluation, funded by Office of Child Development (in cooperation with ABT Associates), June, 1975.

Steven Brion-Meisels and Robert Selman. (Harvard University). Career and Personal Decision Making Skills for Early Adolescents with Emotional and Learning Problems. Grant funded by Office of Education, Bureau of Education of the Handicapped, 1980-83.

Larry Michelson, Alan Kazdin, and Karen Marchione (Western Psychiatric Institute). Prevention of Antisocial Behavior in Children. Treatment Advisory Panel. Grant funded by NIMH, 1984-89.

Institute of Mental Health Initiatives (IMHI), Rhoda Baruch, President, Washington, DC.: (Interface between mental health and the media), 1985-86
Also, member of IMHI advisory committee to consult with the media on issues of mental health, 1991-92.

National Institute of Mental Health, Prevention Research Planning Group, 1990-91.

Consultant Contracts con't

Advisory Board, Puzzle Place, PBS Children's TV Program, 1995

Dept. Human Services, Parent Action Network, Phila. PA. 1995

American Psychological Ass'n, Public Interest Directorate. Project ACT (Adults and Children Together against violence, 1999.

Mental Health Ass'n in Louisiana, School Action Grant (SAMSHA), I Can Problem Solve Interventions, 2000 - 2001.

Children's Television Workshop, Parenting Advisory Panel, Violence and Conflict Resolution, 2001.

The Family Services Agency, Gaithersburg, MD, under a grant by the Governor's Office of Crime Control and Prevention (After-School programs), Baltimore, MD 2001.

The Hispanic Family Center, Camden, NJ, under a grant by the Juvenile Justice Department, Trenton, N J, 2002-2004.

University of Pennsylvania, Graduate School of Education, Philadelphia, PA, under a grant by the National Institute of Child Health and Human Development, Washington, DC. 2003-2004.

Adelphi University, The Parenting Institute, Garden City, NY, under a grant by the Hagedorn Foundation, Fort Washington, NY. 2007 -

Center for Schools and Communities, Camp Hill, PA, under a grant by the NoVo Foundation, for implementation of I Can Problem Solve in the Baltimore City preschools, 2013 -.

ICPS Research Tests and Measures (available from M. Shure – mshure@drexel.edu)

Shure, M. B. Hahnemann Pre-School Behavior Rating Scale-(HPSB). 1971 [Positive and negative behaviors suitable through primary grades].

Shure, M. B. Preschool Interpersonal Problem Solving (PIPS) test: Manual, 1974, 2nd. edition, 1989 (revised, 1992). Alternative solutions for 4- to 6-year olds].

Shure, M. B. The What Happens Next Game (WHNG): Manual, 1974, 2nd. edition, 1990. [Consequential thinking for 4- to 6-year-olds].

Shure, M. B., & Spivack, G. (1985). Children's Interpersonal Problem Solving (ChIPS) Test. [Alternative Solutions Manual for 9- to 12-year-olds].

Shure, M. B., & Spivack, G. (1985). M-Cons Test. Consequential Thinking Manual for 9- to 12-year-olds].

ICPS Tests and Measures con't

Spivack, G., Platt, J. J., & Shure, M. B. Means-Ends Problem Solving (MEPS) Test. [Sequential problem solving for 9-year-olds through adulthood].

Publications

Educational Training Manuals

Shure, M. B. (1992). I Can Problem Solve (ICPS): An Interpersonal Cognitive Problem Solving program [preschool], Champaign, IL: Research Press. 2nd Ed. 2000

Shure, M. B. (1992). I Can Problem Solve (ICPS): An Interpersonal Cognitive Problem Solving program [kindergarten/primary grades], Champaign, IL: Research Press. 2nd Ed. 2001

Shure, M. B. (1992). I Can Problem Solve (ICPS): An Interpersonal Cognitive Problem Solving program [intermediate elementary grades], Champaign, IL: Research Press. 2nd Ed. 2001.

Shure, M. B. (1996). Raising A Thinking Child Workbook. New York, Holt (Republished, Champaign, IL: Research Press, 2000). [*ICPS for families*]

Translations: Norwegian/Spanish

I Can Problem Solve (ICPS): Jeg Er En Problemløser (Jeep): Et kognitivt treningsprogram i løsing av mellommenneskelige problemer [kindergarten/primary grades], Sunde, Norway: PP-Tjenestens Materiellservice

Raising A Thinking Child Workbook: Oppdra et tenkende barn arbeidsbok. Sunde Norway: PP-Tjenestens Materiellservice. (Norwegian)
Enseñando a Nuestros Niños a Pensar. Research Press, 2004. (Spanish)

Books:

For Researchers and Psychologists

Spivack, G., and Shure, M. B. (1974). Social adjustment of young children: A cognitive approach to solving real life problems. San Francisco: Jossey-Bass.

Spivack, G., Platt, J. J., and Shure, M. B. (1976) The problem-solving approach to adjustment: A guide to research and intervention. San Francisco: Jossey-Bass.

Shure, M. B., and Spivack, G. (1978). Problem solving techniques in childrearing. San Francisco: Jossey-Bass.

McCown, W. C., Johnson, J. L., & Shure, M. B. (1993). The impulsive client: Theory, research, and treatment. Washington, DC: American Psychological Association. (Edited Book)